



Frithville & New York COVID 19 Recovery Plan



We are continually checking and following the government guidelines with regard to the current Coronavirus pandemic.

Horncastle Education Trust believes that the safety and wellbeing of its children and staff are paramount. Following the government's announcement about the wider opening of schools over the coming weeks, the Trust has asked its Headteachers to develop their planning of how that might be achieved and what limitations are placed upon them by the configuration and capacity of school sites, the availability of staff and the requirements to meet social distancing rules and enhanced hygiene protocols. Their planning will be focussed on and rooted in the safety and wellbeing of their children, staff and wider community of parents and carers. Over the coming weeks, school leaders will be undertaking careful and detailed planning working to four common principles:

1. An obligation to ensure the safety of children, staff and parents
2. A commitment to the welfare and wellbeing of children and staff
3. An undertaking that the necessary planning will be measured and considered
4. Make the best possible decisions based on the evidence and guidance available and within the limitations set by their location and locality.

The situation remains fluid and as such, this plan may be subject to change. We continue to monitor any changes to Government advice and guidance. See the following links for the most recent versions:

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

Children of Key Workers and vulnerable children will continue to be provided with full-time support if needed by families.

Based on SAGE modelling, the hierarchy of controls we are asked to factor into our planning are to help prevent the spread of COVID-19 are set out below.

- Controlling the transmission of the disease: minimising contact with children and adults who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend school.
- Management and control through personal hygiene: cleaning hands more often than usual – wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.
- Ensuring good respiratory hygiene: promoting the 'catch it, bin it, kill it' approach.
- Enhanced cleaning regimes: cleaning frequently touched surfaces often using standard products, such as detergents and bleach.
- Minimising contact and mixing: altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times).

A. Overview of the proposed phased return timeline for a wider opening of Frithville and New York Primary Schools:

The plan is based around the conditional phased return date of June 8th, but would apply to any start date thereafter.

Monday 1/Tuesday 2 June - Key workers and vulnerable children from both schools continue to attend Frithville Primary School.

Wednesday 3/Thursday 4 June – Staff training at both schools.

- Key workers and vulnerable children from both schools continue to attend Frithville Primary School.

Friday 5 June - Schools closed to everyone for cleaning.

Monday 8 June – Reception/key workers' and vulnerable children attend own schools.

Tuesday 9/Wednesday 10 June – Reception/Yr1/key workers' and vulnerable children attend own schools.

Thursday 11/Friday 12 June – Reception/Yr1/Yr6/key workers' and vulnerable children attend own schools.

Monday 15 June – Reception/Yr1/Yr6/key workers' and vulnerable children continue to attend own Schools.

B. Logistics – Communal Safety and Staff Well-being for the phased return of Reception, Yr1 and Yr 6 children into Frithville and New York Primary School.

1. General considerations for all:

- All staff return to work Wednesday 3 and Thursday 4 June for two days training, planning and preparation.
- **Both schools will be closed on Friday 5 June for cleaning.**
- All staff return to normal working hours once schools reopen for the phased return of children.
- From Monday 8th June the school day will be 9.00am – 2.30pm
- The office will be off limits to children.
- PPE available for use in emergencies.
- Medical rooms: FV – Staffroom/New York – Study room 1.

2. Frithville:

- KS1 will have available:
 - Entrance via outdoor area,
 - Class one and the ICT suite for learning,
 - Toilets, adjacent to "British Values" corridor,
 - Bottom playground and timetabled access to field.
- KS2 will have available:
 - Entrance via the top playground,
 - Class 2, class 3 for learning and library for learning,
 - Toilets; girls outside class 3, boys upstairs,
 - Top playground and timetabled access to field.
- Staff:
 - Entrance via front door,
 - Will decide on preference; single timetabled staffroom or separate staffrooms for key stages.
 - Usual staff toilet.
 - Work wherever possible with their own key stage.
- Parents:
 - Entrance via front door.
 - Meet with staff by appointment only.

3. **New York:**

- KS1 will have available:
 - Entrance via playground as normal,
 - Class one and the rear of class 2 for learning,
 - Toilets, adjacent to "British Values" corridor,
 - Playground and access to field timetabled.
- KS2 will have available:
 - Entrance via the hygiene suite,
 - Front of class 2 for learning,
 - Toilets; hygiene suite,
 - Playground and access to field timetabled.
- Staff:
 - Entrance via front door,
 - Will decide on preference; single timetabled staffroom or separate staffrooms for key stages.
 - Usual staff toilet.
 - Work wherever possible with their own key stage.
- Parents:
 - Entrance via front door.
 - Meet with staff by appointment only.

The first part of each training day will focus entirely on the to adoption of this plan and how best to implement it in our unique environments. With that in mind, together with the fact that we may receive last minute directives from the government, please save all questions regarding the plan until the training days, where we can discuss them together.

Any questions regarding the staff risk assessment, your personal circumstances, or any well-being issues, then please contact me using my New York email, or mobile.

C. The Overview:

As far as I am concerned, I have the best and most important job in the world!

Across both primary schools and the whole Trust, children are the centre of all we do and we are desperate to have our children back in school. However, safety and safeguarding are always our number one priority and we have said from the very beginning that we are not prepared to do anything that I think might risk the welfare of our children, their families and of our staff. I feel it is pertinent to make a few things clear about what school will look like and feel like for those returning:

- Children cannot effectively social distance. We will do our utmost to try to encourage this, but with all children, regardless of age, it is virtually impossible! We cannot guarantee that your child will be able to socially distance at all times.
- The physical limitations of our classrooms mean that we will not be able to operate groups of 15 as suggested by the Government. Our groups will need to be much smaller in order to provide the best chance of social distancing.
- Key stages will be split into "bubbles" and therefore each small group will require staff who will stay with them the whole time. Staff will not be permitted to go into other rooms or work with other children that are not in their group. Pupils will not be able to mix with anyone outside of their small group even at playtimes and lunchtimes.
- The classrooms will look very different. All surfaces will have to be cleared to facilitate continual cleaning during the day and children of all ages will have to sit at individual desks.

- Lunches will have to be eaten in the classrooms at the desk your child been allocated.
- We will not be able to operate before or after school clubs or childcare at the schools that usually do this, as it would mean different groups of children having to mix.
- The usual end of year and summer activities will not take place. These include Sports Days, leaver's assemblies and Year 6 end of year celebrations.
- Children may see staff wearing Personal Protective Equipment (PPE) if they have to deal with any illness or sickness.
- The curriculum will be very different as group, or paired activities can no longer take place, equipment cannot be shared and children will not be able to move freely around the classroom or school.

This is by no means an exhaustive list, but I think it is important that as parents you have the chance to speak with your child about how different school may look and feel if/when they return. Please see the attached FAQs sheet, Pupil PowerPoint and Posters for further explanation.