



# New York Newsletter

Friday 27<sup>th</sup> November 2020

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Dear Parents and Carers,

## Christmas and beyond:

As we draw nearer to Christmas, we have many things to look forward to. With the Festive Clothing Day, Christmas Dinner and Christmas Party all planned from Friday 11<sup>th</sup> December onwards. Please have a look at the calendar below. The PTA have organised a raffle, with amazing prizes. You have all supported the school tremendously throughout a very difficult year and we as a staff thank you for that.

On a COVID note... The restrictions in our area will not change before Christmas. It has been confirmed that Lincolnshire will move into tier 3 as part of a return to localised lockdowns in response to the coronavirus pandemic. When the national lockdown ends on December 2, the region will immediately be placed into the most restrictive tier, with an alert level known as 'very high'.

With this in mind, our plans will remain the same both inside school and out. Please be mindful of how we wait outside the gates and what we can and can't bring into school. Take care and stay safe...

## E-Safety:

### TikTok - more parental control:

With TikTok surging in popularity, including children deliberately increasing their followers to 1,000 so that they can go live, it's good to see TikTok making more controls available for parents. The features, which are available via Family Pairing, include the ability to prevent the child searching and preventing strangers from seeing the child's post. [THIS](#) link will show you the new and the older features.

### PlayStation 5 - Parental Settings:

With the new gaming consoles at the top of many wish lists this year (including mine!) this is a timely guide from Andy Robertson which includes how to set up a parent account and a child account. Setting up the PlayStation 5 for your family - click [HERE](#).

### Games for (younger) Children:

Staying on the gaming theme, Internet Matters has a new article for parents showing some of the top child-friendly games for children aged 3 upwards. Click [HERE](#) to read the article.

## Headteacher Awards:

<b>Archer Pearce</b>	Encouraging and helping team mate in PE
<b>James King</b>	Fantastic sportsmanship in PE
<b>Kaiden Toulson</b>	Fantastic control in PE (hockey)
<b>Bradley Barnes</b>	Super box model
<b>James King</b>	Perseverance in DT
<b>Kyra Sanders</b>	Blending in phonics
<b>Harley Hulley</b>	Reaching above the stars
<b>Nancie Mastin</b>	Reaching above the stars
<b>Amy King</b>	Helping younger children
<b>Harley Denham</b>	Brilliant attitude in PE
<b>Amelia Newman</b>	Reaching above the stars

## House Point Winners: The Blue Sapphires!

### Stars of the Week:

**Class 1: Jaxx Sidwells** **Class 2: Amelia Newman**

## Shining Stars:

<b>Harley Hulley</b>	Fantastic phonics
<b>Archer Pearce</b>	Improved concentration and making good choices
<b>Adelaide Christie</b>	Progress in blending sounds
<b>James Potts</b>	Always working hard
<b>Amy King</b>	Excellent effort in all areas
<b>Sunny Birks</b>	Brilliant attitude to his learning
<b>Kyle Edwards</b>	Increased confidence at break time

## Dates for your diary:

End of Term 2	Thursday 17 <sup>th</sup> Dec 2020
Start of Term 3	Monday 4 <sup>th</sup> Jan 2021
End of Term 3	Friday 12 <sup>th</sup> Feb 2021
Start of Term 4	Monday 22 <sup>nd</sup> Feb 2021
End of Term 4	Wednesday 31 <sup>st</sup> Mar 2021
Start of Term 5	Monday 19 <sup>th</sup> April 2021
<b>May Bank Holiday</b>	<b>Monday 4<sup>th</sup> May 2021</b>
End of Term 5	Friday 28 <sup>th</sup> May 2021
Start of Term 5	Monday 7 <sup>th</sup> June 2021
End of Term 5	Wednesday 21 <sup>st</sup> July 2021

## A little of what we've been up to this week...



### **Reading at home:**

**Our continued focus of the newsletter is how we assess the seven areas of reading, so that you will be able to support your children even more at home.**

### **Assessment Focus 5:**

**Explain and comment on the writer's use of language, including grammatical and literary features at word and sentence level.**

- Comment on the effects of specific words and how they convey meaning e.g. ideas, characters, atmosphere.**
- Discuss language patterns and how they contribute to the meaning e.g. refrains, rhymes or repetition.**
- Find examples of powerful adjectives. What do they tell you about the characters or setting?**
- How has the writer tried to engage the reader?**
- How has the writer encouraged the reader... to read on**

**THE SCHOOL'S PROMOTIONAL VIDEO WILL GO LIVE 4.00PM NEXT FRIDAY EVENING. THE LINK WILL BE ON NEXT WEEK'S NEWSLETTER!**