



New York Newsletter

Friday 4th December 2020

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Dear Parents and Carers,

Breaking News!

We have amazing children, staff and parents... Films out 4.00p tonight...

Trailer



<https://youtu.be/2qucqXVF8q4>

Full film



<https://youtu.be/1An96btQ5Ck>

Please click on the links above, or visit the website...

And there's more:

As many of you are aware, I have been waiting for my second hip replacement operation. I have been given a date just before the Christmas Holiday to have the operation. This will mean that I will not be in school for the last four days of term, or the first week back after Christmas. Mrs Iveson will undertake any extra responsibilities during my recuperation period.

Warm Clothing:

Could I remind parents to ensure that their children bring a coat to school, please, and wherever possible hat and gloves.

E-safety:

Are you thinking about buying games for your children for Christmas? The PEGI age ratings are very important...

Age ratings are systems used to ensure that entertainment content, such as games, but also films, TV shows or mobile apps, are clearly labelled with a minimum age recommendation based on the content they have. These age ratings provide guidance to consumers, parents in particular, to help them decide whether, or not to buy a particular product for a child.

Headteacher Awards:

Freyja Newman	Reaching above the stars
Archer Pearce	Being a kind friend
Angel Potts	Enthusiasm for reading
Harley Hulley	Working so hard in phonics
Kaylum Denham x 2	Reaching beyond the stars
James Potts	Saying tricky words

House Point Winners: The Green Emeralds!

Stars of the Week:

Class 1: Brodie Campbell

Class 2: Kaylum Denham

Shining Stars:

Paris Jackson	Working hard in all areas
Kaylum Denham	Improved effort and concentration
Angel Potts	Trying hard in all areas
Nancie Mastin	Progress in phonics
Adelaide Christie	Maturing/Being super sensible

Dates for your diary:

End of Term 2	Thursday 17 th Dec 2020
Start of Term 3	Monday 4 th Jan 2021
End of Term 3	Friday 12 th Feb 2021
Start of Term 4	Monday 22 nd Feb 2021
End of Term 4	Wednesday 31 st Mar 2021
Start of Term 5	Monday 19 th April 2021
May Bank Holiday	Monday 4th May 2021
End of Term 5	Friday 28 th May 2021
Start of Term 5	Monday 7 th June 2021

The PEGI rating considers the age suitability of a game, not the level of difficulty. A PEGI 3 game will not contain any inappropriate content, but can sometimes be too difficult to master for younger children. Reversely, there are PEGI 18 games that are very easy to play, yet they contain elements that make them inappropriate for a younger audience.

What do the labels mean?



The content of games with a PEGI 3 rating is considered suitable for all age groups. The game should not contain any sounds or pictures that are likely to frighten young children. A very mild form of violence (in a comical context or a childlike setting) is acceptable. No bad language should be heard.



Game content with scenes or sounds that can possibly be frightening to younger children should fall in this category. Very mild forms of violence (implied, non-detailed, or non-realistic violence) are acceptable for a game with a PEGI 7 rating.



Video games that show violence of a slightly more graphic nature towards fantasy characters or non-realistic violence towards human-like characters would fall in this age category. Sexual innuendo or sexual posturing can be present, while any bad language in this category must be mild. Gambling as it is normally carried out in real life in casinos or gambling halls can also be present (e.g. card games that in real life would be played for money).



This rating is applied once the depiction of violence (or sexual activity) reaches a stage that looks the same as would be expected in real life. The use of bad language in games with a PEGI 16 rating can be more extreme, while games of chance, and the use of tobacco, alcohol or illegal drugs can also be present.



The adult classification is applied when the level of violence reaches a stage where it becomes a depiction of gross violence, apparently motiveless killing, or violence towards defenceless characters. The glamorisation of the use of illegal drugs and explicit sexual activity should also fall into this age category.



The game contains depictions of violence. In games rated PEGI 7 this can only be non-realistic or non-detailed violence. Games rated PEGI 12 can include violence in a fantasy environment or non-realistic violence towards human-like characters, whereas games rated PEGI 16 or 18 have increasingly more realistic-looking violence.



The game contains bad language. This descriptor can be found on games with a PEGI 12 (mild swearing), PEGI 16 (e.g. sexual expletives or blasphemy) or PEGI 18 rating (e.g. sexual expletives or blasphemy).



This descriptor may appear on games with a PEGI 7 if it contains pictures or sounds that may be frightening or scary to young children, or on PEGI 12 games with horrific sounds or horror effects (but without any violent content).



The game contains elements that encourage or teach gambling. These simulations of gambling refer to games of chance that are normally carried out in casinos or gambling halls. Games with this sort of content are PEGI 12, PEGI 16 or PEGI 18.



This content descriptor can accompany a PEGI 12 rating if the game includes sexual posturing or innuendo, a PEGI 16 rating if there is erotic nudity or sexual intercourse without visible genitals or a PEGI 18 rating if there is explicit sexual activity in the game. Depictions of nudity in a non-sexual content do not require a specific age rating, and this descriptor would not be necessary.



The game refers to or depicts the use of illegal drugs, alcohol or tobacco. Games with this content descriptor are always PEGI 16 or PEGI 18.

What games do our children have access to?



The game contains depictions of ethnic, religious, nationalistic or other stereotypes likely to encourage hatred. This content is always restricted to a PEGI 18 rating (and likely to infringe national criminal laws).

Reading at home:

Our continued focus of the newsletter is how we assess the seven areas of reading, so that you will be able to support your children even more at home.

Assessment Focus 6:

Identify and comment on the writers' purposes and viewpoints, and the overall effect.

- Responds to the text overall and says what they liked/disliked about it.**
- Identifies the main purpose of a text e.g. using evidence from what they have read.**
- Find a short sentence in the text. What effect does it have?**
- How do you think the story could have been improved or changed?**